

GRANTS for SCHOLARS (teachers) in 2010 Information

ASSIGNMENTS

Third country¹ scholars contribute to teaching in the Master programme, first year or specialisations, according to their specific qualification. They can also contribute to all teaching forms in the institution, besides the Erasmus Mundus Master: teaching courses, e-learning, distance learning. Participation in debates on relevant contemporary issues specially related to the Europubhealth course will also be promoted. Scholars will also supervise and support students in setting up their research and dissertation, and participate in students' assessment, at Rennes. They will on this occasion be actively involved in the work of the Quality Steering Committee (QSC).

Scholars are also expected to participate in other activities (workshops, meetings, lectures...) at the host institution and share their experience particularly with regards to their field of expertise or geographic origins. Scholars will contribute to research work in relation to their specific proficiency. They may be required to become involved in research work in progress in the host institution. Likewise, they could involve host institution staff in carrying on part of a research programme, to have been mentioned on the application form. They may also be requested to submit papers for conferences and journals in collaboration with host institution teachers.

Scholars should give in a written report on their activity by the end of their stay in the host institution (5-10 pages in length).

MOBILITY PATHWAYS

Scholars from third country universities will spend a total of three months in **two different institutions within the consortium, the last month being spent on the students' integration module at the Ecole des Hautes Etudes en Santé Publique (EHESP) in Rennes, France.**

Thus, they choose one of the four following pathways:

Mobility combinations	Establishment 1 <i>19th April - 18th June 2010</i>	EHESP Rennes (Integration module 1) <i>21st June -16th July 2010</i>
1	Sheffield (Year 1)	Rennes
2	Granada (Year 1/specialization)	Rennes
3	Copenhagen (specialization)	Rennes
4	Cracow (specialization)	Rennes

The scholars' mobility will thus take place from 18th April to 17 July 2009

¹ A Third-country is any country except : UE member states, EEA/EFTA countries (Iceland Liechtenstein and Norway), Candidate countries to UE (Croatia, Former Yugoslav Republic of Macedonia & Turkey)

ERASMUS MUNDUS GRANTS

For the 3-month scholarship period, scholars receive 13.000€, representing:

- 3x 4.000 € per month
- 1000 € for travel expenses (lumpsum whatever the real expenses are)

All travel expenses, including within Europe, as well as accommodation and other costs are to be paid by the scholar.

SELECTION

A limited number of grants are awarded by the European Commission. Scholars are selected by the Europubhealth consortium, beginning 2009.

Before applying, scholars are strongly invited to look at the [content of the programme in first year, in specializations and the integrative module 1 on "Global dimensions of Public Health"](#).

Common European Framework of Reference for Languages (CEF)

Proficient User Kompetente Sprachverwendung	C2	Can understand with ease virtually everything heard or read. Can summarise information from different spoken and written sources; reconstructing arguments and accounts in a coherent presentation. Can express him / herself spontaneously, very fluently and precisely, differentiating finer shades of meaning even in more complex situations.
Utilisateur expérimenté Uso competente della lingua	C1	Can understand a wide range of demanding, longer texts, and recognise implicit meaning. Can express him / herself fluently and spontaneously without much obvious searching for expressions. Can use language flexibly and effectively for social, academic and professional purposes. Can produce clear, well-structured, detailed text on complex subjects, showing controlled use of organisational patterns, connectors and cohesive devices.
Independent User Selbstständige Sprachverwendung	B2	Can understand the main ideas of complex texts on both concrete and abstract topics, including technical discussions in his / her field of specialisation. Can interact with a degree of fluency and spontaneity that makes regular interaction with native speakers quite possible without strain for either party. Can produce clear, detailed text on a wide range of subjects and explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.
Utilisateur indépendant Uso indipendente della lingua	B1	Can understand the main points of clear standard input on familiar matters regularly encountered in work, school, leisure, etc. Can deal with most situations likely to arise while travelling in an area where the language is spoken. Can produce simple connected text on topics which are familiar or of personal interest. Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.
Basic User Elementare Sprachverwendung	A2	Can understand sentences and frequently used expressions related to areas of most immediate relevance (e.g. very basic personal and family information, shopping, local geography, employment). Can communicate in simple and routine tasks requiring a simple and direct exchange of information on familiar and routine matters. Can describe in simple terms aspects of his / her background, immediate environment and matters in areas of immediate need.
Utilisateur élémentaire Uso elementare della lingua	A1	Can understand and use familiar everyday expressions and very basic phrases aimed at the satisfaction of needs of a concrete type. Can introduce him / herself and others and can ask and answer questions about personal details such as where he / she lives, people he / she knows and things he / she has. Can interact in a simple way provided the other person talks slowly and clearly and is prepared to help.